Variant Correspondences

P.026

Sounds of Silence



Objective

The student will identify variant correspondences in words.



Materials

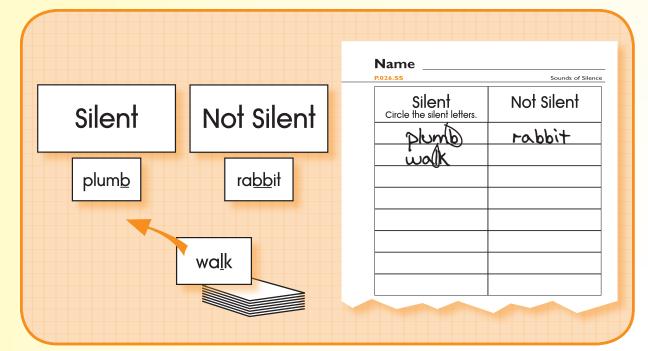
- Silent and Not Silent header cards (Activity Master P.026.AM1)
- Word cards (Activity Master P.026.AM2a P.026.AM2c) Target letters are underlined (i.e., l, k, b, w).
- Student sheet (Activity Master P.026.SS)
- Pencil



Activity

Students identify and sort words with and without silent letters.

- 1. Place header cards face up and word cards face down in a stack at the center. Provide the student with a student sheet.
- 2. The student selects the top card and reads it.
- 3. Decides if the sound of the underlined letter is not silent or silent.
- 4. If the sound is heard, then places card under "Not Silent" header. If the sound is silent places card under the "Silent" header.
- 5. Continues until all cards are placed.
- 6. Records words on the student sheet.
- 7. Teacher evaluation



Extensions and Adaptations

- Map the words on a phoneme-grapheme grid and identify the patterns (Activity Master P.033.SS8).
- Sort according to silent letters.

P.026.AMI Sounds of Silence

Silent

header



Not Silent

header



Sounds of Silence P.026.AM2a

plumb comb limb know knob knit walk stalk

P.026.AM2b Sounds of Silence

chalk

wring

wrench

wrestle

rabbit

habit

<u>cub</u>

ask



Sounds of Silence P.026.AM2c

speak	king
fu <u>ll</u>	salt
plan	water
west	wing

P.026.SS Sounds of Silence

Silent Circle the silent letters.	Not Silent