

GBJCL Volunteer Anecdotes 2021

- Student A was a fluent reader from the beginning. However, he was often impatient and inattentive. The teacher and I worked in various ways to address this problem, including with his mother, and about half-way through the school year, he shed his resistance, and demonstrated a level of motivation and positive attitude commensurate with his reading skill.
- The student expressed increase interest and desire to continue reading aloud and wanted to keep going after the allotted time.
- It is very rewarding when my second grade readers remember a word and read it correctly after they had trouble with that word in a prior week.
- My student grew as a reader and she became more confident. When a child receives one on one attention, it makes a difference.
- I have worked with 4 students since last year when they were third graders. They have all become fluent readers with one almost there. Their vocabularies are all improving, their communication skills are improving and their motivation is strong. I believe that our continued relationship -- now two years strong -- allowed for us all to build upon a foundation we began last year.