

**Literacy Skills via Remote Learning**

**Training by Lenore Metter**

**Phonemic Awareness**

  I.   Rhyming

  II.   Letter and sound identification

   III.  Word games - how many syllables - clap or jump  the syllables

   IV.  I am thinking of something that starts with …..

**Phonics**

   I.  Decoding words

      a.  One syllable words - locate the vowel sound- blend the word- finger tap

      b.  Multi syllable words -  how to chunk the word,

                                               look for prefixes and suffixes, root word

(Decide whether to come back to this later, or stop at end of page, or just give the word to aid comprehension while reading.)

**Vocabulary**

I.  Note words while reading - come back to words afterwards to discuss meaning

   II.  In conversation - encourage  words to expand beyond mad, sad, glad

**Fluency**

   I.  Great time to work on fluency

   II.  Note punctuation

   III.  Note quotation marks

   IV.  Shared reading - model reading with expression

   V.   Have child reread a section

**Comprehension**

***Fiction***

I.  **Story map**- characters, setting, problem, solution, steps to solution, events in the story

II.  **Retelling of the story** - part of reading assessment

 III.  **Prior Knowledge** - Before reading access prior knowledge or make predictions based on pictures and title.

 IV.  **Inferences** - While reading make inferences about the character based on what the character is thinking, doing or saying.  Great chance to expand vocabulary

V.  **Making connections** –

Text to self

                   Text to text

                   Text to world

VI.  **Questions to Think about** -  attachment

Knowledge

Comprehension

Application

Analysis

Synthesis

Evaluation

***Non-fiction***

*I.* **Before Reading** -  what do you know about……

II.  **KWL -**  Knowledge, Want you know or Wonder about, Learned

III.  **Look at text features**

Table of contents

Pictures and captions

Headings and subtitles

Illustrations

IV.  What was the **main idea** of a particular section?

What were the details?

What did you learn about….